

NAME:

Extended Writing Activities – Indigenous Australians

THE INDIGENOUS AUSTRALIA FACT BOOK contains information that will assist with the following activities.

DIARY ENTRIES

The **Diary Entry Structure and Editing Guide** will assist you with these activities.

1. Write a diary entry from the perspective of an Indigenous Australian child who was removed from their family during the Stolen Generations.
2. Write a diary entry from the perspective of a parent whose child was removed from them during the Stolen Generations.
3. Write a diary entry from the perspective of one of the students who participated in the 1965 Freedom Ride.
4. Write a diary entry from the perspective of an Indigenous Australian witnessing the arrival of the First Fleet.

SHORT STORY

The **Short Story Structure and Editing Guide** will assist you with these activities.

1. Write a short story about the first interactions between Indigenous Australians and the first colonists.
2. Write a short story relating to the Stolen Generations.
3. Write a short story relating to life in Australia before the arrival of Europeans.

NEWS ARTICLE

The **News Article Structure and Editing Guide** will assist you with these activities.

1. Write a news article about the current issues facing Indigenous Australians.
2. Pretend you are a journalist living in 1967. Write a news article about the result of the 1967 Referendum and its significance.

LETTER TO THE EDITOR/POLITICIAN

The **Persuasive Letter Structure and Editing Guide** will assist you with these activities.

1. Write a letter to your member of parliament, persuading them to support the movement for the Constitutional Recognition of Aboriginal and Torres Strait Islander peoples.

FACTUAL RECOUNT

The **Factual Recount Structure and Editing Guide** will assist you with these activities.

1. Write a factual recount/biography of the life of a prominent Indigenous Australian activist