

**NAME:**

## White Australia Policy

Students can then reflect on this activity using the following questions:

1. Were you able to pass the test after only hearing the passage read once?
2. What did you find difficult about this test?
3. Imagine you are a migrant whose first language is not English. What chance would you have of passing this test? Do you think this is fair? Explain why/why not.
4. Refer to [Source 1.4 \(page 5\)](#). What is happening in this cartoon? What comment is this cartoon making about the dictation test? What do the facial expressions of the characters reveal?

### ACTIVITY 2 – CREATE YOUR OWN DICTATION TEST

Imagine you are an Australian Government official in charge of writing the passages for the dictation test. Remember, your goal is to keep out ‘undesirable migrants’. Create a fifty word passage that you think would be difficult for potential migrants to complete. Write it below.