

NAME:

## Year 9 - Stolen Generations

Read the 'Stolen Generations' (page 16) section of the fact book and complete the following activities. What were the effects, both short-term and long-term, of the removal of Indigenous Australian children from their families and communities?

EFFECT	SHORT OR LONG TERM?	EXPLANATION

Using the following website for research <https://www.humanrights.gov.au/track-history-timeline-stolen-generations> and create a timeline of Stolen Generations/protectorate legislation for Indigenous Australians.

---



NAME:

## Year 9 – Stolen Generations

What were the motivations of governments to remove Indigenous Australian children from their families?

Research one Indigenous Australian who was removed from their family and community. You are going to write a factual recount about this person, focusing on their experiences after they were removed from their family and the impact this had on their life.

The '[Factual Recount Structure and Editing Guide](#)' will assist you.

The following websites can be used to find the stories of Indigenous Australians who were removed:

<https://trove.nla.gov.au/list?id=102920>

<http://www.stolengenerations testimonies.com/>

