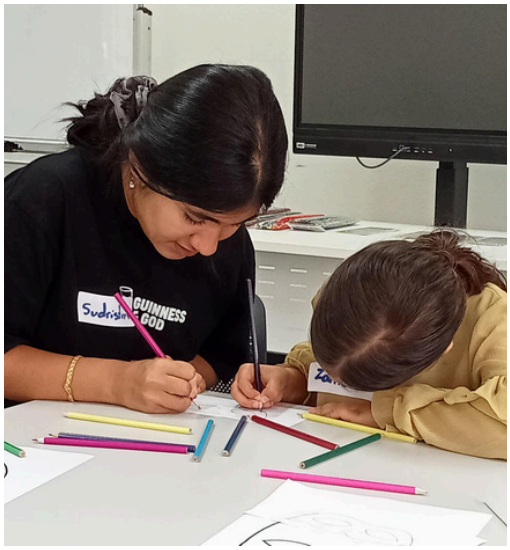
Vinnies Workshops







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Currulium Links

Contact Us

Schools@vinnies-cg.org.au

Vinnies good works

Social Justice

Meet Vinnies - Lower Primary

Duration: 30-40 Minutes

Students are introduced to Vinnies, how it supports the community and simple ways they can make a difference. The workshop combines interactive activities and creative learning experiences to deepen student understanding.

Be the Change - Primary

Duration: 40-60 Minutes

Students grow their understanding of social justice and explore how their voice, leadership and community action can help create positive change. The workshop combines interactive activities and creative learning experiences to deepen student understanding.

The Power of Social Justice - Secondary

Duration: 60 Minutes

Students learn about the story of Vinnies and deepen their understanding of social justice through key principles, real-life examples and practical ways to lead change in their community. This workshop combines interactive activities and creative learning experiences to deepen student understanding.

Social Justice

Faith in Action - Primary and Secondary

Service and Advocacy Through the Lens of Catholic Social Teaching

Duration: 60 Minutes

This workshop explores the power of service through the lens of Catholic Social Teaching. Students will learn about the origins of Vinnies, examine the difference between charity and service, and discover how their values and actions can contribute to a more just, connected, and compassionate community.

Homelessness

More Than a Home - Lower Primary

Duration: 20-30 Minutes

Students are introduced to the origin of Vinnies, what homelessness can look like, how it can happen, and simple ways they can make a difference. Through interactive and creative activities, students are encouraged to actively engage with key concepts.

Fighting the Cold - Primary

Duration: 40-60 Minutes

Students explore the origin of Vinnies, the depth and different types of homelessness, why it happens, youth homelessness, and how they can make a positive impact. Through interactive and creative activities, students are encouraged to actively engage with key concepts.

The Hidden Struggle - Secondary

Duration: 60 Minutes

Students deepen their understanding of homelessness, including youth and family experiences, how Vinnies supports people in need, and ways to challenge stigma and create change. Through interactive and creative activities, students are encouraged to actively engage with key concepts.

Sleepouts

Sleeping out for change - Primary

Duration: 60 Minutes

Students explore homelessness through engaging, age-appropriate activities that build empathy, challenge stereotypes and increase understanding of the experiences of people facing housing insecurity. Through discussion, reflection and hands-on activities, students learn about the importance of kindness, inclusion and community support, while recognising how young people can make a positive difference in the lives of others. Students are encouraged to actively participate, think critically and develop compassion for those experiencing hardship.

More than a Night- Secondary

Duration: 60 Minutes

Students engage in interactive activities that deepen their understanding of homelessness and housing insecurity, challenge myths and stigma, and build empathy for people experiencing hardship. Through discussion, problem-solving and reflective activities, students explore the complex social, economic and personal factors that can contribute to homelessness, as well as the difficult decisions individuals may face in times of crisis. Students are encouraged to critically examine social issues, consider diverse perspectives and identify meaningful ways they can contribute to positive change in their communities.

Wellbeing

DARE 4 - Grades 3-4

Duration: Four 60-minute sessions

DARE is a strengths-based wellbeing program that supports students to build confidence, resilience, emotional awareness and positive relationships. Through interactive and creative activities, students develop practical skills to support their wellbeing and thrive at school and beyond.

Themes explored:

Values and strengths

- Students explore their personal strengths and values, learning how to stand by what matters to them and celebrate what makes them unique.

Emotions

- Students build emotional awareness and learn practical strategies to manage feelings and recognise what is within their control.

Friendship

- Students explore healthy friendships, positive relationships and strategies for managing conflict and bullying.

Wellbeing

- Students learn self-care and wellbeing strategies that support resilience, confidence and help-seeking.

Wellbeing

DARE 4 - Grades 5-6

Duration: Four 60-minute sessions

DARE is a strengths-based wellbeing program that supports students to build confidence, resilience, emotional awareness and positive relationships. Through interactive and creative activities, students develop practical skills to support their wellbeing and thrive at school and beyond.

Themes explored:

Values, strengths and identity

- Students explore their strengths, values and identity, while challenging labels and recognising what makes them unique.

Emotions

- Students deepen their understanding of emotions and mental health, while learning ways to manage unhelpful thoughts and everyday challenges.

Friendship

- Students explore healthy friendships, boundaries and positive communication, with strategies for managing conflict and bullying.

Wellbeing

- Students build confidence through self-care, help-seeking, wellbeing strategies and goal setting.

Leadership

Foundations of Leadership- Primary

Duration: 60 Minutes - Whole Day

This workshop introduces students to different leadership styles and encourages them to discover their own leadership strengths. Through a focus on servant leadership, students explore how empathy, courage and kindness can help them become positive role models and make a meaningful contribution to their school and community. Learning is supported through interactive discussions, creative activities and student participation.

Leadership and Influence- Secondary

Duration: 60 Minutes - Whole Day

This workshop supports students to develop their leadership identity and confidence as emerging leaders. Students explore a range of leadership styles, the principles of servant leadership and the qualities of effective leaders, while reflecting on their ability to influence and inspire others. Through a focus on empowerment, communication and leading with purpose, students gain practical skills to create positive change within their school and wider community. Learning is supported through interactive discussions, creative activities and student participation.

Appeals

Winter and Christmas Appeal

Duration: 20-60 Minutes

Our Christmas and Winter Appeal workshops explore the impact of hardship, homelessness and social isolation during the Christmas and winter seasons. Students develop empathy and a deeper understanding of community need, while learning how fundraising, advocacy and practical support can make a meaningful difference.

Night Patrol Vist

Duration: 10-20 Minutes

During the Winter Appeal, schools have the opportunity to connect with the Vinnies Night Patrol service. This unique experience gives students a deeper understanding of homelessness while demonstrating how their donations and support make a meaningful difference in the community.

Contact Us

Want to book a workshop? workshop please fill out the registration form below:

Workshop Request Form

Need more information or have an enquiry please contact the schools team:

Schools@vinnies-cg.org.au

Vinnies good works

Curriculum Links

Vinnies good works

Social Justice

Curriculum Links

Primary

This workshop supports the Australian Curriculum General Capabilities:

- **Critical and Creative Thinking** – exploring social issues and considering ways to create positive change.
- **Ethical Understanding** – understanding fairness, respect and inclusion.
- **Personal and Social Capability** – developing empathy, communication and positive relationships.

Wellbeing Connection

Aligned with the ACT Wellbeing Framework, supporting belonging, connection and active participation.

Curriculum Links

Secondary

This workshop supports the Australian Curriculum General Capabilities and learning areas:

- **Critical and Creative Thinking** – analysing social issues and considering different perspectives.
- **Ethical Understanding** – exploring justice, equity and social responsibility.
- Personal and Social Capability – strengthening empathy, collaboration and leadership skills.
- **Civics and Citizenship (Years 7–10)** – examining active citizenship and participation in communities.

Wellbeing Connection

Aligned with the ACT Wellbeing Framework, supporting empowerment, inclusion and community engagement.

Homelessness

Curriculum Links

Primary

This workshop supports the Australian Curriculum General Capabilities:

- **Ethical Understanding** – exploring fairness, empathy and social responsibility.
- **Personal and Social Capability** – developing compassion, perspective-taking and respectful relationships.
- **Critical and Creative Thinking** – investigating community issues and considering ways to support others.

Wellbeing Connection

Aligned with the ACT Wellbeing Framework, supporting empathy, inclusion and community connection.

Curriculum Links

Secondary

This workshop supports the Australian Curriculum General Capabilities:

- **Ethical Understanding** – examining justice, equity and social responsibility.
- **Personal and Social Capability** – developing empathy, respectful relationships and civic awareness.
- **Critical and Creative Thinking** – analysing the causes and impacts of homelessness and exploring potential solutions.

Wellbeing Connection

Aligned with the ACT Wellbeing Framework, supporting inclusion, connection and active community participation.

Sleepouts

Curriculum Links

Primary and Secondary School

This workshop supports the Australian Curriculum General Capabilities through the development of:

- **Ethical Understanding** – exploring empathy, fairness, respect and social responsibility.
- **Personal and Social Capability** – building empathy, communication skills, self-awareness and positive relationships.
- **Critical and Creative Thinking** – examining the causes and impacts of homelessness, challenging assumptions and considering ways to support others.

Wellbeing Connection

- Aligned with the ACT Wellbeing Framework, supporting inclusion, connection, empathy and active participation in the community.

Wellbeing

Curriculum Links

DARE

DARE supports the Health and Physical Education curriculum hrough the Personal, Social and Community Health strand.

- **Identities and Change** – developing self-awareness, recognising personal strengths, building confidence and strengthening resilience.
- **Interacting with Others** – understanding emotions, developing empathy, and building positive and respectful relationships.
- **Making Healthy and Safe Choices** – strengthening decision-making, self-management and help-seeking skills to support wellbeing and safety.

Wellbeing Connection

- Aligned with the ACT Wellbeing Framework, supporting emotional wellbeing, positive relationships, resilience and personal growth.

Leadership

Curriculum Links

Primary and Secondary School

This workshop supports the Australian Curriculum General Capabilities through the development of:

- **Critical and Creative Thinking** – analysing challenges, generating ideas and developing problem-solving and leadership skills.
- **Literacy** – strengthening communication skills through discussion, reflection, collaboration and presentation.
- **Personal and Social Capability** – building self-awareness, confidence, teamwork and effective leadership skills.
- **Ethical Understanding** – exploring responsibility, integrity, respectful relationships and positive decision-making.

Wellbeing Connection

- Aligned with the ACT Wellbeing Framework, supporting confidence, connection, leadership, resilience and positive participation in school communities.

Get in Touch

Ready to Book?

Please complete the Workshop Request Form and email it to the School Engagement Team at **schools@vinnies-cg.org.au** to book your workshop.

Workshop request form

Contact Us

Have a question or would like to discuss the best workshop option for your school? Contact the School Engagement Team at **schools@vinnies-cg.org.au.** We'd love to hear from you.