

NAME:

# Year 5 – Indigenous Australia Activities

## LAND AND RESOURCE MANAGEMENT

Read the 'Environmental Management' (page 32) section of the fact book and complete the following activities.

1. How did Indigenous Australians use fire for land management and why was it useful?
2. Why is traditional Indigenous knowledge of the land important?
3. What is environmental sustainability?
4. How did Indigenous Australians ensure they had plentiful food throughout the entire year?
5. The fact book identifies a number of tasks that Indigenous Australians carry out in collaboration with government departments. Choose three of these tasks and explain why they are important for sustainability.



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6. Draw an annotated diagram showing your understanding of traditional Indigenous land management. Use a full page and show some of the typical tasks that Indigenous Australians would have undertaken.



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7. Complete the Y diagram below, by describing what you think it would have looked like, sounded like and felt like in an Indigenous Australian community before European colonisation.

The diagram is a large 'Y' shape divided into three colored sections. The top horizontal section is yellow and contains the text 'SOUNDS LIKE' in the center. To the left of this text is an icon of an ear with sound waves, and to the right is an icon of a megaphone. The left arm of the 'Y' is light blue and contains the text 'LOOKS LIKE' in the center, with an icon of an eye above it. The right arm of the 'Y' is light grey and contains the text 'FEELS LIKE' in the center, with an icon of a brain above it.